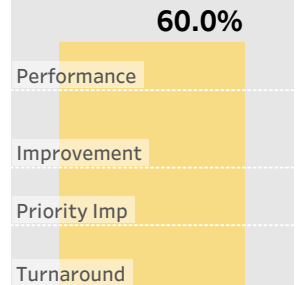| Plan Type	Official Rating Based On: 1-Year SPF Report
Improvement Plan: Meets 95% Participation (Revised)	**60.0/100**

-

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

60.0%

Performance

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	49.3%	19.7/40	Approaching
Academic Growth	67.1%	40.3/60	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	331	330	99.7%	1	100.0%	Meets 95%
Math	331	330	99.7%	1	100.0%	Meets 95%
Science	125	122	97.6%	1	98.4%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	50.0%	20.0/40	Approaching	56.4%	Performance
	Academic Growth	60.6%	36.4/60	Approaching		
Middle	Academic Achievement	48.5%	19.4/40	Approaching	63.3%	Performance
	Academic Growth	73.2%	43.9/60	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

3605: GRANT RANCH ECE-8 SCHOOL | 0880: DENVER COUNTY 1   Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	154	100.0%	738.3	47	4/8	Approaching
	Previously Identified for READ Plan	n < 16	-	-	-	0/0	-
	English Learners	34	100.0%	747.0	67	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	89	100.0%	731.6	32	0.5/1	Approaching
	Minority Students	102	100.0%	737.3	45	0.5/1	Approaching
	Students with Disabilities	28	100.0%	706.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	154	100.0%	728.8	36	4/8	Approaching
	English Learners	34	100.0%	734.5	50	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	89	100.0%	724.3	25	0.5/1	Approaching
	Minority Students	102	100.0%	726.2	29	0.5/1	Approaching
	Students with Disabilities	28	100.0%	699.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	65	98.6%	568.3	30	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	32	97.1%	532.8	15	0.5/1	Approaching
	Minority Students	45	97.9%	557.0	25	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	17/34	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	103	55.0	6/8	Meets
	English Learners	24	62.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	58	50.5	0.75/1	Meets
	Minority Students	67	58.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	106	40.0	4/8	Approaching
	English Learners	26	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	60	47.5	0.5/1	Approaching
	Minority Students	70	40.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	26	37.0	2/4	Approaching
	On Track to EL Proficiency	26	76.9%	0/0	Approaching
TOTAL		*	*	15.75/26	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3605: GRANT RANCH ECE-8 SCHOOL | 0880: DENVER COUNTY 1

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	160	99.4%	734.9	36	4/8	Approaching
	English Learners	38	100.0%	739.5	47	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	96	100.0%	730.9	27	0.5/1	Approaching
	Minority Students	115	99.2%	735.2	37	0.5/1	Approaching
	Students with Disabilities	29	100.0%	697.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	160	99.4%	719.2	20	4/8	Approaching
	English Learners	38	100.0%	722.8	28	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	96	100.0%	717.6	17	0.5/1	Approaching
	Minority Students	115	99.2%	718.3	19	0.5/1	Approaching
	Students with Disabilities	29	100.0%	695.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	52	96.4%	532.5	16	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	28	96.6%	543.2	21	0.5/1	Approaching
	Minority Students	40	95.3%	529.9	15	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	16.5/34	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	154	59.5	6/8	Meets
	English Learners	36	60.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	92	56.5	0.75/1	Meets
	Minority Students	110	61.0	0.75/1	Meets
	Students with Disabilities	28	36.0	0.5/1	Approaching
CMAS - Math	All Students	153	57.0	6/8	Meets
	English Learners	35	58.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	92	57.0	0.75/1	Meets
	Minority Students	109	57.0	0.75/1	Meets
	Students with Disabilities	27	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	21	59.0	3/4	Meets
	On Track to EL Proficiency	21	61.9%	0/0	Meets
TOTAL		*	*	20.5/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		

Academic Achievement

Measure/Metric	Rating	All Students	Each Disaggregated Group
The district or school's mean scale score was*: *see table below for actual values*			
• at or above the 85th percentile	Exceeds	8	1.00
• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75
• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50
• below the 15th percentile	Does Not Meet	2	0.25
Students Previously Identified for a READ Plan (bonus point)			
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point	

Academic Growth

Median Growth Percentile was:	Rating	All Students	Each Disaggregated Group	ELP
• at or above 65	Exceeds	8	1.00	4
• at or above 50 but below 65	Meets	6	0.75	3
• at or above 35 but below 50	Approaching	4	0.50	2
• below 35	Does Not Meet	2	0.25	1

Postsecondary and Workforce Readiness

Measure/Metric	Rating	Point Value	Each Disaggregated Group
*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*			
• at or above 559.1	Exceeds	2.0	
• at or above 509.2 but below 559.1	Meets	1.5	
• at or above 462.3 but below 509.2	Approaching	1.0	
• below 462.3	Does Not Meet	0.5	
*Mean CO SAT Math scale score was**:*			
• at or above 543.4	Exceeds	2.0	
• at or above 491.7 but below 543.4	Meets	1.5	
• at or above 446.5 but below 491.7	Approaching	1.0	
• below 446.5	Does Not Meet	0.5	
Dropout Rate: The district or school dropout rate was (of all schools in 2017):			
• at or below 0.5%	Exceeds	4	
• at or below 2.0% but above 0.5%	Meets	3	
• at or below 5.0% but above 2.0%	Approaching	2	
• above 5.0%	Does Not Meet	1	
Matriculation Rate (of all schools in 2017):			
• at or above the 73.1%	Exceeds	2.0	
• at or above 59.3% but below 73.1%	Meets	1.5	
• at or above 41.4% but below 59.3%	Approaching	1.0	
• below 41.1%	Does Not Meet	0.5	
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group
• at or above 95.0%	Exceeds	4	1.00
• at or above 85.0% but below 95.0%	Meets	3	0.75
• at or above 75.0% but below 85.0%	Approaching	2	0.50
• below 75.0%	Does Not Meet	1	0.25

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).   *August 09, 2018*

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	74	100.0%	734.7	39
	White	52	100.0%	740.4	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	76	100.0%	734.0	37
	Female	78	100.0%	742.6	57
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	74	100.0%	724.2	25
	White	52	100.0%	733.8	48
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	76	100.0%	729.5	37
	Female	78	100.0%	728.1	34
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	33	97.2%	544.8	19
	White	20	100.0%	593.8	45
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	34	100.0%	556.7	25
	Female	31	97.1%	581.1	37
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	52	58.0
	White	36	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	51	54.0
	Female	52	55.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	54	38.5
	White	36	38.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	54	38.0
	Female	52	42.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

2018 Performance Framework Addendum

3605: GRANT RANCH ECE-8 SCHOOL | 0880: DENVER COUNTY 1   Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	90	99.0%	734.3	35
	White	45	100.0%	734.2	35
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	77	100.0%	726.3	20
	Female	83	98.9%	742.9	56
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	90	99.0%	716.2	14
	White	45	100.0%	721.4	24
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	77	100.0%	718.9	19
	Female	83	98.9%	719.4	21
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	32	94.3%	527.5	14
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	21	100.0%	534.5	18
	Female	31	94.1%	531.1	16
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	88	60.0
	White	44	54.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	74	52.0
	Female	80	63.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	87	58.0
	White	44	52.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	73	58.0
	Female	80	57.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults